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CW High School

Accounting I A

1. Reading and Writing (3.00%)

Learning Targets

1.1 I can read to identify and explain the central idea of a topic-specific text while also determining supporting details used and summarizing information accurately.

Learning Target	Descriptor	Definition
4	Proficient	I can read to identify and explain the central idea of a topic-specific text while also determining supporting details used and summarizing information accurately.
3	Developing	I can read to identify and explain the central idea of a topic-specific text while also determining supporting details used.
2	Basic	I can read to identify the central idea of a topic-specific text while also determining supporting details used.
1	Minimal	I can read to identify the central idea of a topic-specific text.
0	No Evidence	No evidence shown.

1.2 I can produce clear and coherent writing, with sound conventions and mechanics, in which the development, organization, and style are appropriate to the task.

Learning Target	Descriptor	Definition
4	Proficient	I can produce clear and coherent writing, with sound conventions and mechanics, in which the development, organization, and style are appropriate to the task.
3	Developing	I can produce coherent writing, with minimal errors in conventions and mechanics, in which the development and organization are appropriate to the task.
2	Basic	I can produce coherent writing, with few errors in conventions and mechanics, with evident organization and appropriate to the task.
1	Minimal	I can produce coherent writing appropriate to the task.
0	No Evidence	No evidence shown.



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2. The Accounting Equation (12.50%)

Learning Targets

2.1 I can analyze how transactions affect accounts in the accounting equation.

Learning Target	Descriptor	Definition
4	Proficient	I can analyze how transactions affect accounts in the accounting equation.
3	Developing	I can classify accounts in the accounting equation.
2	Basic	I can write the accounting equation.
1	Minimal	I can identify the parts of the accounting equation.
0	No Evidence	No evidence shown.

3. Journalizing Transactions (12.50%)

Learning Targets

3.1 I can use T-Accounts to analyze transactions showing which accounts are debited or credited for each transaction.

Learning Target	Descriptor	Definition
4	Proficient	I can use T-Accounts to analyze transactions showing which accounts are debited or credited for each transaction.
3	Developing	I can apply transactions to one side of the T-Account.
2	Basic	I can identify the debit and credit sides of a T-Account.
1	Minimal	I can identify different types of accounts
0	No Evidence	No evidence shown.

3.2 I can analyze transactions into the general journal and general ledger.

Learning Target	Descriptor	Definition
4	Proficient	I can analyze transactions into the general journal and general ledger.
3	Developing	I can use the T-Account to determine the debit and credit parts of the journal entry.
2	Basic	I can identify which account is debited and credited.
1	Minimal	I can identify the accounts for each transaction
0	No Evidence	No evidence shown.



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4. Financial Statements (12.50%)


Learning Targets

4.1 I can create the components of a trial balance, analyze adjustments, extend and calculate account balances, and analyze and evaluate the accuracy of the data entered.

Learning Target	Descriptor	Definition
4	Proficient	I can create the components of a trial balance, analyze adjustments, extend and calculate account balances, and analyze and evaluate the accuracy of the data entered.
3	Developing	I can create the components of a trial balance, analyze adjustments, extend and calculate account balances, and evaluate accuracy with guidance
2	Basic	I can list the accounts in each part of the 6 column worksheet
1	Minimal	I can identify the parts of a 6 column worksheet
0	No Evidence	No evidence shown.

4.2 I can create and analyze financial statements including the Income Statement, Statement of Changes in Owner's Equity, the Balance Sheet, and the Statement of Cash Flows.

Learning Target	Descriptor	Definition
4	Proficient	I can create and analyze financial statements including the Income Statement, Statement of Changes in Owner's Equity, the Balance Sheet, and the Statement of Cash Flows.
3	Developing	I can create financial statements with guidance
2	Basic	I can identify the accounts that are in each financial statement
1	Minimal	I can identify the financial statements
0	No Evidence	No evidence shown.



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5. Closing Entries (12.50%)

Learning Targets

5.1 I can analyze closing entries in the general journal to create a post-closing trial balance.

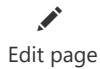
Learning Target	Descriptor	Definition
4	Proficient	I can analyze closing entries in the general journal to create a post-closing trial balance.
3	Developing	I can complete closing entries with guidance
2	Basic	I can follow the steps for entering closing entries
1	Minimal	I can identify accounts in the post-closing trial balance
0	No Evidence	No evidence shown.

6. Cash Control Systems (12.50%)

Learning Targets

6.1 I can analyze transactions to accurately reconcile bank statements, journalize dishonored checks and electronic banking transactions, petty cash funds, and papers used in a checking account.

Learning Target	Descriptor	Definition
4	Proficient	I can analyze transactions to accurately reconcile bank statements, journalize dishonored checks and electronic banking transactions, petty cash funds, and papers used in a checking account.
3	Developing	I can journalize dishonored checks, electronic banking transactions, petty cash funds.
2	Basic	I can use T-Accounts to identify accounts for journalizing transactions.
1	Minimal	I can identify cash transactions related to checking accounts and bank statements
0	No Evidence	No evidence shown.



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7. Preparing Payroll Records (12.50%)

Learning Targets

7.1 I can analyze and prepare documents used in the employee payroll system (time card, payroll taxes, employee earnings record, payroll checks)

Learning Target	Descriptor	Definition
4	Proficient	I can analyze and prepare documents used in the employee payroll system (time card, payroll taxes, employee earnings record, payroll checks)
3	Developing	I can prepare most documents used in the employee payroll system (time card, payroll taxes, employee earnings record, payroll checks)
2	Basic	I can prepare some documents used in the employee payroll system (time card, payroll taxes, employee earnings record, payroll checks)
1	Minimal	I can identify documents pertaining to the employee payroll system
0	No Evidence	No evidence shown.

7.2 I can analyze payroll transactions (withholding, payroll, tax reports) to prepare, pay, and record payroll taxes.

Learning Target	Descriptor	Definition
4	Proficient	I can analyze payroll transactions (withholding, payroll, tax reports) to prepare, pay, and record payroll taxes.
3	Developing	I can journalize payroll transactions.
2	Basic	I can use T-Accounts to explain how payroll transactions will be journalized
1	Minimal	I can identify payroll tax information.
0	No Evidence	No evidence shown.



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8. Accounting Final (18.00%)

Learning Targets

8.1 I can create financial statements in a project applying all concepts learned throughout the trimester.

Learning Target	Descriptor	Definition
4	Proficient	I can create financial statements in a project applying all concepts learned throughout the trimester.
3	Developing	I can create 2 of the financial statements applying concepts learned throughout the trimester
2	Basic	I can complete a 6 column worksheet in a project and identify the financial statements
1	Minimal	I can complete the 6 column worksheet in a project
0	No Evidence	No evidence shown.

9. Accounting Careers (4.00%)

Learning Targets

9.1 I can analyze a career within the Accounting Field(schooling, job duties, pay, location)

Learning Target	Descriptor	Definition
4	Proficient	I can analyze a career within the Accounting Field(schooling, job duties, pay, location)
3	Developing	I can explain most aspects of a career within the Accounting Field.
2	Basic	I can describe some aspects of a career within the Accounting Field.
1	Minimal	I can identify a career within the Accounting Field.
0	No Evidence	No evidence shown.

Submitted on 7/27/2022 by